**Creative Map Making – Mercantilism and the Trans-Atlantic Trade**

Create a map that shows how Mercantilism and the Trans-Atlantic Trade worked for two empires - the **British and the French**.  Your map must show the **movement of wealth** in the trade.  Remember both these empires were **Mercantilist Empires.**  They wanted to get **GOLD** from other countries to build their military and their colonies. So they wanted **GOLD** as their primary goal. The products from their colonies helped them get that **GOLD**.

You are to show how they did this by **creating a map** with the maximum of creativity using symbols, direction arrows, colour etc. to show this.

**Artistic skill** is **NOT needed** for this project. **Creativity, neatness and clarity are needed** for this project. Sometimes creativity can be stressful. That is ok.

To do well on this project you need to suggest methods and ways of doing it to other students and listen to their suggestions. That is how you generate ideas in yourself and others.

**To get a passing grade you must be neat, use colour and show:**

1A Title

2 **IMPORTANT! DO THIS IN PENCIL FIRST, THEN SHOW THE TEACHER.**

These geographic locations:

Britain, France, Africa, North America Haiti, Jamaica, ( refer to pages 116-117 in the atlas) New France and New England ( refer to the map on p. 45 of the text)

3 **CHOOSE ONE COLOUR FOR THE BRITISH TRADE ROUTES!!**

For the British show with symbols and colour:

From Britain to Africa -  metal tools, weapons, manufactured goods

From Africa to Jamaica and New England - slaves

From Jamaica to the New England and Britain - sugar, molasses and rum

From New England to Britain - cotton, tobacco, fish, fur, lumber

4 **CHOOSE ONE COLOUR FOR THE FRENCH TRADE ROUTES**!!

For France show with symbols and colour:

From France to Africa -  metal tools, weapons, manufactured goods

From Africa to Haiti - slaves

From Haiti to France and New France - sugar and molasses

From New France to France - fish, fur, lumber

**To get an exceptional grade you must:**

Show how Britain and France got the **GOLD** to become the strongest **Mercantilist** powers in the world for their time by creating the **Trans-Atlantic triangle trade** that connected them to Africa and their new colonies. (**HINT! Refer to the notes you took on Professor Strickland’s video lecture)** It must show that they sold the products they created to other European countries that did not have those items – such as Italy, Belgium, Germany, Switzerland and others. That is how they got the **GOLD** to build their **armies** and **navies**.

**20 marks**